

NEW TECHNIQUES IN TEACHING AND LEARNING THROUGH MOBILE DEVICES

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Abstract

Lessons taught on an IPAD for elementary students combine higher level thinking, engage learners and enhance classroom participation in the Social Studies content area. Pre-service Education students from Metropolitan State University of Denver demonstrate effective use of interactive technology with their primary students while teaching a Social Studies lesson in the primary schools. Each student has an IPAD which was funded through an educational referendum in Englewood, Colorado and a grant from the Mortridge Foundation in Denver, Colorado. The application, Near Pod was subscribed to and loaded on each student's IPAD at the beginning of the school year. Successful results were seen in connecting and enhancing learning in their classrooms. Conclusions drawn from observations were that students using IPADs with Near Pod technology were more engaged, spent more time on task and retained more information in the Social Studies content area.

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